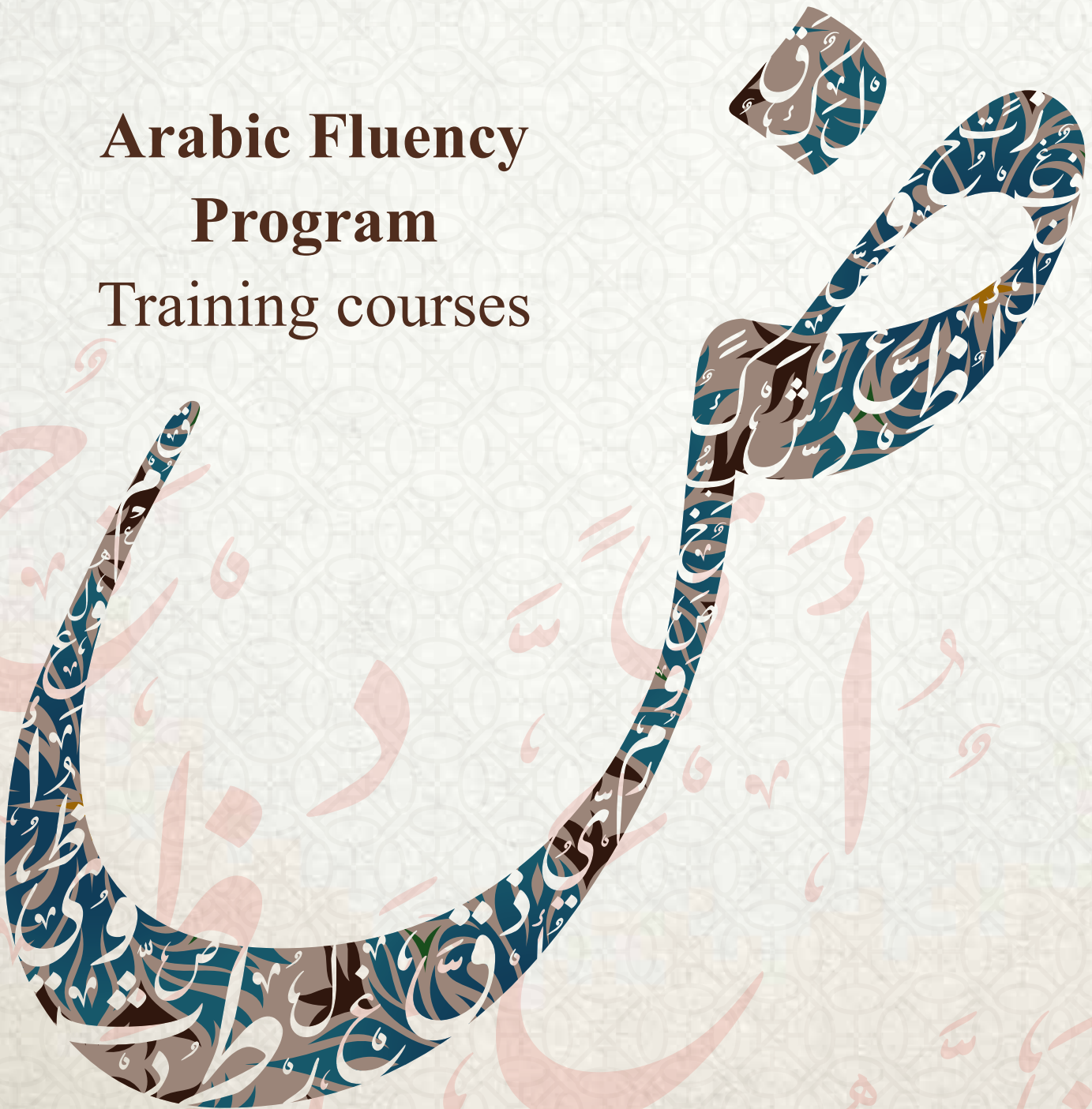




TAGI-UNI

Talal Abu-Ghazaleh International University

**Arabic Fluency
Program**
Training courses



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Overview

TAGI-UNI is the people's gateway to the world's best education, promoting global citizenship and individual responsibility. Under its mission "to make accredited educational programs accessible to everyone, everywhere". Believing in our duty to protect Arabic language and enhance its prominence in the world and striving, by doing so, to preserve the Arabic identity – as a disappearance of a language means the disappearance of its people - we have designed the Arabic Fluency Program which provides training courses that fulfill the needs of learning and teaching Arabic language, directly and through the Internet. We strongly believe that mastering a language not only empowers and enhances the learner's identity but transcends it, embracing political, religious, economic, social and aesthetic aspects.



Our Vision

To spread the Arabic language and the true culture and values of the Arab world around the globe to refute existing malicious misinterpretations.

Our Mission

To contribute to the dissemination of the Arabic language and the culture of the Arab Orient professionally and in accordance with the highest international standards in language learning, especially as the field still needs effective and codified engagement to serve our language and disseminate our culture, compared to what many foreign institutions currently do.

Our Values

Quality, continuous improvement, credibility, commitment and accountability are the bases of our philosophy in the practical life, which our program objectives rely on and determine its methodology. We, at Talal Abu-Ghazaleh University, believe that Arabic language and culture are deeply rooted and influential throughout history and have a long tradition. It is our priority to spread it around the world through fruitful cooperation and teamwork since the language is a major component of this culture and our Arab identity. In our understanding, this means excellence in providing the required academic and training services, as well as hospitality to those enrolled in one of our programs that meet expectations and desires of learners, and achieving their full satisfaction in the present and future.

Our Goals

1. Provide organized and advanced educational programs that meet the needs of Arab learners and speakers of non-Arabic language in their quest to learn Arabic.
2. Utilize developments in digital information technology to make the process of learning direct, smooth and accessible around the world, and employ it in achieving success in the roles of teacher and learner alike.
3. Contribute to the activation of Arabic language as a means of communication in the professional community at local and international levels.



4. Prepare new curricula to learn Arabic language, while making use and benefiting from existing models, as appropriate.
5. Familiarize the learners with the ancient Arab values and cultural teachings, without distortion or falsification.
6. Enable learners to work with the texts of ancient Arab heritage in various literary, religious, social and other fields.

Features

1. Talal Abu-Ghazaleh International University (TAGI-UNI) is considered one of the world's largest institutions in the field of online learning, which is in line with the rapidly changing opportunities and available potentials in the 21st century.
2. We rely on specialized scientific and professional competencies that have high experience in teaching Arabic language and are selected according to approved standards, are able to deal with different learners, given the diversity of their denominations and doctrines and the multiplicity of trends in learning.
3. Learners participate in periodic meetings, seminars, guided and complementary night sessions for the program in which they are enrolled, under the supervision of the program administrators.
4. University Life:
 - Housing and accommodation: learners stay in hotel apartments, providing better opportunities for learners to learn about the city of Amman, as well as providing a safe environment and a variety of services to help them know about both the community of the University and the city of Amman.
 - Community work: the language-training component for learners prepares them to professionally interact in Arabic and exposes them to live and interactive situations with the community according to their specializations, stressing the importance of academic achievement and presentation skills.
5. The language partner program: characterized by a focus on individuality and linguistic correction in a way that the learner finds appropriate, in addition to being an important source in the practiced Arab culture, contributes to building relations between the learner and the community, and ultimately integrating in it.



6. The curricula are interrelated, prepared or selected according to the agreed standards to suit the teaching of basic academic programs' levels (classical and contemporary). The special programs help learners to achieve educational outputs and take into consideration the culture and values of the Arab community, fulfill the needs of learners by linking the outputs of education to labor market requirements, and take care of their interests and their multiple individual differences.

Methodology and Programs

We, at the University, work on developing Arabic language teaching based on successful educational and technical criteria approved globally. In this program, we offer courses in the four language skills (reading, listening, speaking and writing), so that learners will gain the necessary skills enabling them to communicate well in different situations that cover all of the special needs of the learners (religious, academic, political and economic, etc.) aspects at the same time.

The courses are offered entirely in Arabic language by specialized instructors, whereas the learners deal with more than one instructor during the course. Because our programs target learners around the world, its methodology is varied according to the purpose of teaching the language, as follows:

1. Basic program:
 - Teaching Arabic language to non-Arabic speakers: These courses' levels are organized based on the European Common Reference Framework for Languages and include two complementary training modules: classical and contemporary Arabic language, with the Shami (Levantine) dialect to facilitate the integration of learners with the local community.
 - Language Partner Program: This program is offered in parallel with the basic program. It provides the opportunity for focused conversation between two persons without the intervention of others and away from the pressures of the classroom environment, and therefore it is an opportunity to talk freely without a change in the behavior of the language as the dialogue happens individually, especially for those who do not have enough confidence to speak, in addition to giving the opportunity for a lengthy and extensive talk, which helps in the development of thinking skills in the target language and allows to reflect on the learner's own language and the language of the partner.
2. Special programs: These are programs that serve Arabic language learners and users of the advanced language level, or Arabic speakers who have the desire to improve their language and cultural skills. Therefore courses vary according to the purpose of studying the language (professional, academic, religious, political and economic). Those are:
 - Advanced courses: Analysis of heritage texts, advanced grammar and syntax rules, dialogue and debate etiquette, Jordanian media and society, dealing with political documents, advanced Arabic dialects (colloquial Jordanian, Lebanese, and Syrian).

- Learning Arabic for professional purposes: During these courses, the trainee will learn about the vocabulary that he/she will use in his/her field of work and the cultural context of his/her work, including what is desirable and what is loathsome in their domain.
 - Complementary courses: It offers the art of calligraphy, poetry, proverbs, classical Arabic songs and introduces the most famous Arab calligraphers, poets and singers and samples of their work.
 - Special lessons (not part of the training courses): intended to help learners overcome any difficulties. These lessons come parallel to any basic or special program, for learners who are enrolled in one of our programs and see that they need more time and focus in their lessons. Those lessons are held according to a special model upon request.
3. Arabic Fluency Test Preparation Program: This program is offered through unit-based curriculum and develops higher proficiency skills in each of the four language skills (listening, speaking, reading and writing), in an integrative manner with the linguistic levels (sounds, vocabulary, structure and semantics) taking into account linguistic, communicative and cultural competencies.
 4. Distance Learning: The University provides a unique opportunity for learners to complete a range of language courses available through the Internet and appropriate learning tools provided by specialists in several fields.

Services/ University Life

Accommodation and Restaurants:

When we mention Jordan, we are talking about the originality of Jordanian generosity and good hospitality, which are reflected in Talal Abu-Ghazaleh University. The learner coming from any country is a guest in Jordan, so we are



keen on providing him/her with accommodation for learners coming from abroad according to their request. Accommodation includes:

1. Comfortable and distinctive accommodation and services.
2. Staying in vital and safe locations close to the university building; this ensures that the learners have easy mobility between the place of residence and lectures. Helping learners build new and varied friendships with neighbors in the district.
3. Close to the Sports City area, the University of Jordan, libraries and study halls spread throughout the area.
4. Located near commercial complexes, markets, supermarkets, restaurants, cafes, entertainment places and everything the participants need; this gives them the opportunity to mingle with more people in the local community.
5. The location provides access to the City Center area, using public transport easily and provides access to all areas of the capital without any challenges.
6. The participants have the opportunity to learn about the oriental Arabian cuisine and dishes, provided by the restaurants surrounding their residence area and taste them.

Safety and Security:

- Jordan is an ideal country to learn Arabic language:
On the one hand, Jordan has proven resilient during decades of regional political turmoil in maintaining security and stability. It has dealt with regional crises in a way that enabled it to build good relations with all neighboring countries. On the other hand, you find in Jordan the Arab customs prevalent in the Levant and the region in general, with the generosity, good treatment of the guest and friendliness among members of the community. What distinguishes Jordan is the homogeneity and congruence between its culture and the surrounding areas, such as Palestine, Syria, Iraq, Hijaz and Egypt; and for this reason, Jordan is an ideal country for education where learners will enjoy security, warm hospitality and reception, as well as diversity in one place until they return to their country safe and happy.

Teaching rooms:

Talal Abu-Ghazaleh University offers comfortable, air-conditioned classrooms equipped with state-of-the-art teaching technology, creating a comfortable learning environment for learners.

- Tools:
The University uses audio and video training aids, educational films, computers and electronic projectors as tools for communicating information and clarifying scientific and behavioral concepts.
- Stationery and supplies for learners:
The University provides advice and guidance to learners on books, educational tools, stationery and the initial supplies they need, as determined by the instructor and upon request.

- Events and trips:
The program coordinates group events to achieve the following objectives:
 - » Promotes teamwork, ensures diversity in the learning process and takes participants out of the classroom learning framework.
 - » It allows participants to learn about the history of Jordan and the Jordanian culture in general by arranging field visits and tours within Jordan in an organized manner, in order to add vitality and interactivity to the participants, and not to limit the education and training only within the classrooms.
 - » It offers participants the opportunity to visit the most important tourist areas in Jordan such as Petra, Amra castle, the Baptism of Christ, Umm Al-Rasas, Wadi Rum and nature reserves through a number of tourist trips organized every 3 weeks, with the presence of a tour guide to help the participants and provide a detailed explanation of each tourist site within the course program.
 - » In addition to the journeys, learners can practice the traditional Jordanian crafts that the learners like and register at the beginning of the program, such as ceramics, basket weaving, stone mosaics, colored sand, oriental playing on the oud, Rababa, flute, or folk dance-Ground Tapping (Dabka).

Instructors and our team

We, at Talal Abu-Ghazaleh University, have specialized scientific and professional competencies, selected according to approved criteria, including:

- Academic degrees and scientific specialization.
- Professional certificates.
- Practical experience.
- Distinguished training capacities.
- Language proficiency.
- Reputation and dissemination.
- Innovations and contributions.

They are always available to provide assistance to all participants, both those for whom Arabic is the mother tongue, and non-Arabic speakers alike.





Contact us

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