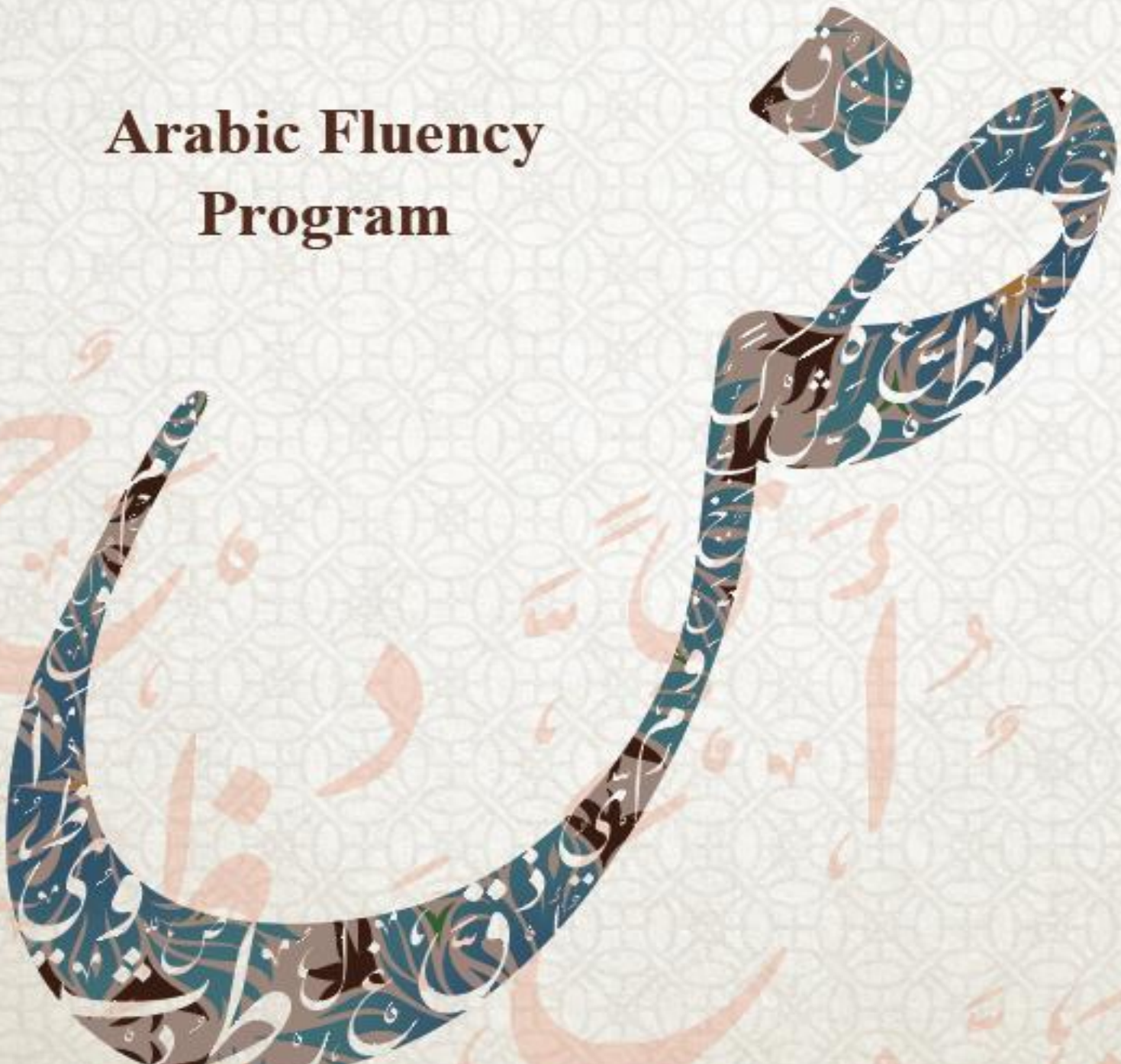




Talal Abu-Ghazaleh International University

**Arabic Fluency
Program**



Arabic Fluency Program

Arabic Fluency Levels Guide

Introduction

This guide provides a general description of the linguistic functions that a learner of the language should learn. They are divided into eight different levels, which illustrate the skills of which level the learner wishes to enroll in, according to the score obtained in the placement test to reach the level of language proficiency that enables him/ her to achieve correct pronunciation and good understanding. This is while taking ample time when performing the four language skills (listening, reading, conversation, writing). This enables a learner to be able to consciously criticize and discuss what he/ she listens to and write what is understood from these subjects. This is in addition to developing abilities with regard to the different language arts, which can be achieved progressively when moving from one level to another.



The Basic Program-Arabic language courses for non-native speakers:

1- The introductory level is designed for new Arabic learners with a duration of (40) training hours.

This level progressively builds special language skills of a learner (listening, conversation, reading and writing) by:

- ✓ Implementing and giving initial classroom instructions in Arabic language only.
- ✓ Integrating a learner into functional group activities within the classroom and outside the learning environment, through which the learner is progressively integrated into the local community environment.
- ✓ Training on using the Arabic interface of computer applications starting with PowerPoint.
- ✓ Training on searching in the Arabic interface of the search engines, and directed reading in Arabic websites.
- ✓ Training to participate in a simplified dialogue to help the learner's present themselves including, address, place and date of birth, family, travel, food, weather, months of the Calendar and Hijri years, and the like.
- ✓ Training on obtaining this information from others.

- At this level, the learner starts to learn the Arabic fonts, phonetics, long and short vowels, Shadda¹ and tanwiin², the numeral. Concerning writing, he learns to distinguish both the separate and connected Arabic fonts according to its location in the word.

¹ **Shadda** indicates a doubling of the preceding consonant. **shadda** is always written above the consonant it follows. It looks the same in all positions.

² tanwiin is a grammatical suffix (an "attachment" to the end of the word).



- Focusing on topics such as distinguishing between masculine and feminine gender, the use of “the” a’L”, the root of the word, adjective, construct state, ya’a³ Il nasab, negation, preference, time of action, and the like.
- Dealing with authentic and very short reading materials not exceeding two passages.
- Dealing with authentic, simple and short listening passages.
- Dealing with an (Arabic-to-Arabic) pictorial dictionary.

By the end of this level the learner will be able to:

- ✓ Understand and share short conversations,
- ✓ Read and understand texts of up to 120 words, and
- ✓ Reconstruct sentences from day-to-day language.
- ✓ Provide a simplified PowerPoint presentation on what has been learned during the course.

- The duration of work that learners need to do their homework and prepare for the next day is: five hours a day.

- Score qualifying for this level: Less than 50.

- Talal Abu-Ghazaleh International University reserves the right to amend the score of acceptance in response to the developments in the requirements of the labor market, or in the relevant academic discipline, as it deems appropriate.

2- Beginner Level 1, is intended for learners who were exposed to Arabic language and culture in a limited way, or have successfully passed the introductory level of (80) training hours.

At the beginner level, a learner is expected to have limited knowledge of Arabic language before being enrolled in the program.

³ Ya'a is the last letter of Arabic language.



Therefore, all instructions directed to them at this level, whether in and outside the classroom of the training center community, shall be exclusively communicated in Arabic.

- A learner is trained to use the language through:

- ✓ Assigning him/ her to edit written tasks using Arabic word processing programs such as MS word, which is available in the training center lab, or in his personal computer.
- ✓ Improving the level of the patch handwriting.
- ✓ Conducting search in the Arabic dictionary by using the root of the word.
- ✓ Writing a paragraph of (50) words.
- ✓ Conducting short dialogues with individuals from outside the training center community.

- The reading texts and listening passages shall be more in-depth, and may reach 200-250 words and consist of two passages.

- Instructors choose a short story, and summarize its main ideas with learners during the course, in addition to learning materials.

- Grammar lesson focuses on the use of prepositions and their related pronouns, relative nouns, the use of conjunctions (Fa'a⁴, thom⁵), the use of the condition "Eza, Law⁶" "if", and the affirmation of the past tense with "kad⁷".

- In this level, the learner begins to be familiar with some well-known proverbs in order to use them in similar situations.

- The duration of work that learners need to do their homework and prepare for the next day is 4-5 hours a day, including:

⁴ One of the Arabic letters, used as a conjunction.

⁵ A conjunction in the Arabic language.

⁶ Both "Eza" and "Law" mean "If" in English, but each of which has a different meaning. "Eza" means conditional If, and "Law" means the case of impossible If (Third condition).

⁷ "Kad" is an affirmation tool in Arabic.

- Score qualifying for beginner level 1: 50-59.

- Talal Abu-Ghazaleh International University reserves the right to amend the score required to pass in the acceptance test in response to the developments of requirements or in the relevant academic discipline as it deems appropriate.

3 - Beginner level (2), which is complementary to Beginner level (1), takes (80) training hours.

- A learner is trained to use the language through:

- ✓ Assigning him/ her to edit his/ her written tasks using Arabic word processing programs.
- ✓ Improving the level of the patch handwriting.
- ✓ Conducting search in the Arabic dictionary by using the root of the word.
- ✓ Writing a paragraph of more than (50) words.
- ✓ Conducting short dialogues with individuals outside the training center community.

- The reading texts and listening passages shall be more in-depth, and may reach 250 words and consist of two to three passages.

- Instructors choose short stories, and discuss their main ideas with learners during the course, in addition to learning materials.

- Grammar lesson focuses on the use of additional combination, distinction between the non-vocalic verb and the vocalic verb (*Mithaal*⁸, the hollow, and incomplete), derivation, and conjunction with "either, fa'a") and the emphasis of the verb.

- The duration of work that learners need to do their homework and prepare for the next day is 4-5 hours a day, including:

⁸ A Mithaal Verb is that whose first letter is vocalic in its root (base) form.



- Score qualifying for Beginner level 2: 60-93.

- Talal Abu-Ghazaleh International University reserves the right to amend the score required to pass in the acceptance test in response to the developments of the requirements or in the relevant academic discipline as it deems appropriate.

4. Intermediate level (1), with a duration of (80) training hours.

The intermediate level is concerned with developing the language skills (listening, reading, conversation and writing), as well as the rules of grammar. The focus is on fluency, verbal flexibility, and communicating ideas through intensive materials about the Arab community in the Arab (eastern) Mashreq in general from daily life. A learner in this level is expected to perform the following tasks:

- ✓ Participating more effectively in conversations about community issues than the Beginner level.
- ✓ Reading and understanding a text of 300 words, with the help of the dictionary and a list of meanings of attached vocabulary. This is in addition to cooperating with the instructor in refuting the ideas included in the text.
- ✓ Conducting classroom discussions with the instructor and colleagues about topics from the surrounding environment such as road traffic and habits.

At this level, the learner will have the opportunity to choose one of the Arabic dialects listed in the curriculum, so that it is integrated in his study plan and initiate the communication needed to engage in a real dialogue with Arab intellectuals.

- The duration of work that learners need to do their homework and prepare for the next day is 4-5 hours a day.

- **Score qualifying for this level is 94-130.**

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5. Intermediate level (2) with a duration of (80) training hours.

The intermediate level (2) focuses on the exercises that aim at developing writing and conversation skills to reach the advanced proficiency level. A learner in this level is assigned long term tasks such as:

- ✓ Presenting short oral presentations supported by illustrative pictures and presentations.
- ✓ Participating more effectively in conversations about community issues than the previous level.
- ✓ Reading and understanding a text of 300 words, with the help of a dictionary and a list of meanings of vocabulary.
- ✓ Holding a short conversation with colleagues and members of the center community.

- In this level, materials vary between literary discourse and literary reports, associated with listening materials extracted from original literary meetings and seminars that support writing and conversation, in addition to improving grammatical rules on a daily basis.

A learner at the end of this level is expected to:

- Write a text of more than 150 words with fewer spelling mistakes, considering long and short movements, and letters that are pronounced and not written, or written and not pronounced.

- Conduct a short academic dialogue with an Arab learner on university life, or compare between his country and a culturally different foreign country.

- The duration of work that learners need to do their homework and prepare for the next day is 4-5 hours a day.

- Score qualifying for this level: 131 – 156.

- Talal Abu-Ghazaleh International University reserves the right to amend the score required to pass in the acceptance test in response to the developments of the requirements of labor market or in the relevant academic discipline as it deems appropriate.

6 - Advanced level (1) with duration of (90) training hours.

This level tackles developing, improving and practicing listening, conversation, reading and writing skills, it focuses on how to use and expand advanced vocabulary, complex grammatical and spelling rules, and activate oral and written communication skills through:

- ✓ Intensifying listening to meetings, dialogues and real conversations, and reading short stories and media analysis. In addition to this, the learner gradually participates in more conscious and comprehensive dialogues, allowing the learner to voice his/ her opinion on contemporary Arab world issues, to express emotion, and to be oriented on determining intensions and emotions through voice accent and tone, and the role of the word in the context.
- ✓ Presenting a research paper about a topic of the learner's interest of about 1,500 words.
- ✓ Assigning the learner to present long presentations.
- ✓ Studying a variety of selected texts (at least 9 texts), including short story, fiction poetry and press release.

- The duration of work that learners need to do their homework and prepare for the next day is 4-5 hours a day.

- **Score qualifying for this level is 157 -177.**

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7 - Advanced level (2) with a duration of (90) training hours.

This level focuses on the development of oral fluency skill for the learner through the interaction in discussions on global social, political and cultural issues, whether he is a listener or a member of the discussion in groups in or outside the center community. In addition, the learner receives training to enhance speaking skills to reach the native speaker level in relation to pronunciation, the previously learned grammatical rules, as well as developing the learner's writing abilities through intensive free writing related to the subjects and topics of the learner's interest, reaching the grammatical and spelling accuracy for new rules or the rules that were previously studied.

The subjects of the advanced level vary between short story, poetry and original press release dealing with the subject matter issues at this stage.

By the end of this level the learner will be able to:

- ✓ Understand and share various conversations topics fluently, and
 - ✓ Read and understand original and long texts that exceed 500 words with the slight use of dictionary,
 - ✓ Write a text of at least 400 words, and
 - ✓ Prepare a research of 1500 words in a correct way without typos or grammatical mistakes. Mistakes shall not affect the reader's understanding and shall not cause him a reading stumble.
- The duration of work that learners need to do their homework and



prepare for the next day is: 4-5 hours a day.

- Score qualifying for this level: 178 – 192.

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8. Superior level:

This level focuses on addressing academic, social and global issues in a sophisticated way through the skills of speaking (toastmaster and writing).

In writing skill, intensive training is based on:

- ✓ Analytic and concise writing at the same time for the presented issues, and
- ✓ Implementing formal written tasks such as official correspondence, press and opinion articles targeting a smart reader.

In the speaking skill, the training is based on:

- ✓ Transferring the shades of precise meanings, and
- ✓ The convincing discourse.
- ✓ Adapting the language of the learner according to his/ her concerns, allowing him/ her to defend the opinion or view he/ she adopts by organized ideas formulated according to various cultural types.

The texts studied at this level vary between poem, book or scientific research.

By the end of this level the learner will be able to:

- ✓ Fluently discuss different opinions in hypothetical matters.
- ✓ Read and understand original and long texts that exceed 500 words depending on the interpretation of the word in context, and



- ✓ Prepare research beyond 1800 words in a correct way, in which he supports his opinion based on logical evidences and arguments and evidence of heritage or reality.

- The duration of work that learners need to do their homework and prepare for the next day is: 4-5 hours a day.

- Score qualifying for this level: more than 192.

- Talal Abu-Ghazaleh International University reserves the right to amend the score required to pass in the acceptance test in response to the developments of the requirements of labor market or in the relevant academic discipline as it deems appropriate.

9. Premium Level

The subjects of this level are organized according to the needs and purpose of the learner. It aims to enable the learner to formulate most types of formal and informal correspondence, profound summaries, reports and research articles on social, scientific, professional and philosophical topics.

In the writing skill, the learner is trained on explaining precise and complex headings and to make a debate around them, which aims at:

- Refining his ability to organize his ideas and arrange them according to their importance to communicate important points to the reader.
- Coordinating and developing ideas such as cause and result, comparison and chronological order.
- Enabling the learner to carry out controversial/ philosophical tasks on specific issues in detailed or concise way as needed.

By the end of this level the learner will be able to:



- Show the opinions he/ she supports or disagrees with through assumptions, and discussing them persuasively, by effectively using vocabulary, structures and rhetorical methods.
- Discuss different opinions in hypothetical topics fluently.
- Read and understand original and complex texts exceeding 500 words depending on the interpretation of the word in context.
- Prepare a research that exceeds 1800 words correctly.
- Defend his/ her opinion in the research based on evidence and logical arguments and evidence of heritage or reality.
- The duration of work that learners need outside the classroom is four hours or more to do their homework and prepare for the next lecture.
- Discuss what they progressively achieved with the teacher.

In addition, the superior and premium levels can join one of the special courses that focus on one language skill, or one topic of language, such as advanced grammar, morphology, eloquence, artistic taste of texts, and the like.



Contact us

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